

District Improvement Goals

2014-15 School Year

1. Continue studying additional learning opportunities which challenge all students in District 741 including:
 - a. Enrichment programs and activities
 - b. Utilizing and expanding our use of technology to increase student achievement

Collect and analyze data on:

- Number and type of enrichment classes and activities offered to students
- Number and type of technology used in the school district
- How technology is being used in the district
- Number of courses offered online and/or for college credit

2. Continue improving communications with students and community.
 - a. Utilize Community Education to engage all stakeholders through class offerings, web page, fitness center and sponsoring special programs
 - b. Communicate with the community using various forms of communication
 - Webpage
 - Top Dog News
 - Paynesville Press
 - Other forms of communication
 - c. Continue to enhance our web page
 - d. Look for ways to engage parents in school and community activities. Partner with other community organizations to engage families in school and community activities.

Collect and analyze data on:

- Number and type of class offerings (birth to senior citizen) and special programs offered through Community Education
- Number of members belonging to Paynesville Area Fitness Center
- Number of programs offered to community members
- Forms of communication used to present information to community stakeholders
- Number and type of communications provided to stakeholders concerning District 741
- Survey on “user friendliness” of District 741 web page and other items stakeholders would like to see on the web page
- Survey students, staff and stakeholders on school climate and other areas

3. Increase Student Achievement.
 - a. The percentage of students proficient in Reading and Math will increase incrementally to meet the targeted percentage by 2017 as established by MDE for Paynesville School under NCLB waiver in MN

- b. Curriculum review process will incorporate required state and national standards to prepare students to succeed as adults
- c. All subgroups will attain AYP status, with targeted interventions for special education and free/reduced students
- d. Staff will utilize Viewpoint, AIMSweb and other data sources to assist students in becoming proficient
- e. Increase the number of students achieving at the “Exceeds” category on the MCAs in Reading, Math, and Science
- f. Increase our growth rate for students in the MCA Math and Reading based on the Multiple Measurement Rating
- g. Close our achievement gap score in Reading and Math for our identified groups of Free and Reduced price lunch students vs. Non-Free and Reduced students; and Special Ed vs. Non-Special Ed students by 50% by 2017
- h. Provide staff development to staff to help improve instruction, establish a positive learning environment and meet state and federal mandates

Collect and analyze data on:

- Test Results (MCA, AYP, MMR)
- Curriculum review

4. Operate an efficient budget, maintaining a fund balance between six and eight percent and maintaining/updating facilities.
 - a. Develop a budget that uses district resources in the most responsible, effective and efficient manner
 - b. If necessary, develop a budget plan for reductions or additions.
 - c. Maintain and update facilities (grounds, buildings and athletic) within budget constraints

Analyze and provide:

- Budget updates throughout year
- End of year budget report
- Facility updates

Board approved: September 23, 2014