ISD #741 – Paynesville Area Public Schools Local Literacy Plan

Goal/Objectives

At Paynesville Area Public Schools our goal is to have all students reading at or above grade level by the end of third grade. Literacy development starts at an early age and is crucial for future academic success.

Paynesville Area Public Schools will address the following important elements for a sound literacy plan:

- Adoption of a local literacy plan
- Assessment(s) for reading proficiency, notification/parent involvement, intervention, and staff development
- Literacy plan posted on district website

1. How does Paynesville Area Elementary School assess students' level of reading proficiency?

Assessment Tool	Times Per Year/Grade Level
Aimsweb – is a benchmark and progress monitoring System based on direct, frequent and continuous student assessment. Results are reported to students parents, teachers and administrators	3x per year, progress monitored weekly (Grade K-5)
Star Testing – is used to check reading fluency and Grade level reading	3x per year (Grade K-5)
Accelerated Reader – level reading program geared towards individual goal setting	Ongoing program (3-5)
MCA testing – is given every spring. These results are Used to measure student progress over time	Spring (Grades 3-5)
Guided Reading/Running Records/Teacher Observation – teachers are continually assessing in letter naming, fluency, phonemic awareness and benchmark testing	Done quarterly at K and throughout the year 1-5

2. **How does Paynesville Area Elementary School notify and involve parents?**

Paynesville Area Elementary School works with parents to keep them informed about their student's progress throughout the school in the following ways:

- Parent/Teacher conferences are held 2x per year – Student progress is discussed, along with strategies to help at home
- Aimsweb – Student progress reports are sent home 3x per year
- JMC – Parents have access to online services to check grades and attendance
- AR tops reports
- Title I parent and family reading night
- Teacher and administrative newsletters that offer a variety of literature on reading strategies
- MCA results are discussed with parents and strategies for improvement are given to parents
- Numerous classrooms have websites
- Phone calls, email, and face to face meetings

3. **What interventions does Paynesville Area Elementary School use for students who are not reading at or above grade level?**

Paynesville Area Elementary School uses many different interventions to help students who are struggling in a variety of reading areas. Those interventions include:

- Title I services for students that qualify. Title I consists of licensed staff and highly qualified paraprofessionals.
- IEP's for students that qualify for Special Education services.
- Barton Reading Program.

- MN Reading Corps will be providing one on one help for students that fall just below grade level for the 2012-2013 school year.
- PATS Program before and after school for students who are in need of extra help. This program is run by licensed regular and special education teachers. Students are referred by classroom teachers.
- Read Naturally
- First Hand Phonics
- Power ½ hour
- Continual progress monitoring of students.
- Use of leveled readers throughout the year.

4. How will Paynesville Area Elementary School identify and meet staff development needs?

Staff development is a continuous process. We rely on a variety of staff development opportunities throughout each school year to help create strategies and interventions that will help our struggling readers.

- Professional Learning Communities allow staff to work together to research best practice strategies and to learn through collaboration.
- Our paraprofessional staff conducts the progress monitoring. This helps to free up the classroom teachers for instruction.
- Certified and noncertified staff received training in Barton reading strategies and Read Naturally.
- Certified staff meets monthly to discuss student progress and evaluate the current data
- Staff participates in curriculum research, mapping and alignment.